

COMPLETE THIS RECORD FOR EACH CHILD, EACH YEAR, AND KEEP ON
FILE FOR CONSULTANT VISIT

GEORGIA ACCREDITING COMMISSION, INC.
CHILD DEVELOPMENT RECORD

Child's Name _____

DATE _____

(Indicate date competency was observed)

Self-Awareness

The child can identify

_____ face	_____ arms	_____ legs
_____ hands	_____ feet	_____ mouth
_____ nose	_____ eyes	_____ fingers
_____ toes	_____ others (list)	

Self-Care

The child can

_____ feed himself or herself
_____ wash his or her hands
_____ take off and put on clothing
_____ manipulate fasteners (buttons, zippers, snaps)
_____ take care of himself or herself during toilet activities

Gross Motor Skills

The child can

_____ shake a rattle	_____ catch a ball
_____ wave bye-bye	_____ clap hands
_____ push and pull toys	_____ feed himself or herself
_____ work large piece puzzles	_____ finger foods
_____ bend over while sitting	_____ stack blocks
_____ walk with support	_____ stand with support
_____ walk sideways and backwards	_____ turn around while crawling
_____ roll a ball	_____ crawl up and down stairs
_____ kick a ball	_____ stand on one foot
_____ throw a ball	

Fine Motor Skills

The child can

_____ trace figures _____ draw figures

_____ cut paper with scissors
_____ others (list)

_____ turn pages of a book

Prewriting Skills

The child can

_____ mark from left to right on sheet of paper
_____ mark from top to bottom on sheet of paper

Concept of Permanence

The child can

_____ play "peek-a-boo"
_____ find partially hidden objects
_____ find objects they have seen hidden

Time Concepts

The child understands the following time concepts

_____ before	_____ tomorrow	_____ night
_____ after	_____ morning	_____ day
_____ yesterday	_____ afternoon	_____ others (list)

Spatial Orientation

The child understands the following space concepts:

_____ in	_____ in front of	_____ through
_____ out	_____ on top of	_____ right side up
_____ over	_____ beside	_____ others (list)
_____ under	_____ up	
_____ behind	_____ down	

Color Recognition

The child recognizes the following colors:

_____ blue	_____ red	_____ yellow
_____ others (list)		

_____ The child can make new colors from combinations of blue, red, and yellow.

Following Directions

The child can follow

- one-step directions
- two-step directions
- three-step directions
- others (list)

Math Concepts

The child can

- identify all of a set
- identify some of a set
- identify equal sets
- identify sets with more than another set
- identify sets with less than another set
- count 10 objects
- identify 1st, 2nd, and 3rd place

Observation Notes

Self-Esteem Development

Social Development

Decision-Making Development

Language Development

Interest in Books

Creativity

Other Notes