Complete this record for each child, each year, and keep on file for consultant visit.

Georgia Accrediting Commission, Inc.
Child Development Record

Child's Name: ____________________________

(Date)

(Indicate date competency was observed)

Self-Awareness

The child can identify

___ face
___ hands
___ nose
___ toes

___ arms
___ feet
___ eyes
___ others (list)

___ legs
___ mouth
___ fingers

Self-Care

The child can

___ feed himself or herself
___ wash his or her hands
___ take off and put on clothing
___ manipulate fasteners (buttons, zippers, snaps)
___ take care of himself or herself during toilet activities

Gross Motor Skills

The child can

___ shake a rattle
___ wave bye-bye
___ push and pull toys
___ work large piece puzzles
___ bend over while sitting
___ walk with support
___ walk sideways and backwards
___ roll a ball
___ kick a ball
___ throw a ball

___ catch a ball
___ clap hands
___ feed himself or herself
___ finger foods
___ stack blocks
___ stand with support
___ turn around while crawling
___ crawl up and down stairs
___ stand on one foot

Fine Motor Skills

The child can

___ trace figures

___ draw figures
cut paper with scissors
others (list)

turn pages of a book

Prewriting Skills

The child can

mark from left to right on sheet of paper
mark from top to bottom on sheet of paper

Concept of Permanence

The child can

play “peek-a-boo”
find partially hidden objects
find objects they have seen hidden

Time Concepts

The child understands the following time concepts

before
tomorrow
night
after
morning
day
yesterday
afternoon
others (list)

Spatial Orientation

The child understands the following space concepts:

in
out
over
under
behind

in front of
on top of
beside
up
down

right side up
others (list)

Color Recognition

The child recognizes the following colors:

blue
red
yellow
others (list)

The child can make new colors from combinations of blue, red, and yellow.
Following Directions

The child can follow

_____ one-step directions
_____ two-step directions
_____ three-step directions
_____ others (list)

Math Concepts

The child can

_____ identify all of a set
_____ identify some of a set
_____ identify equal sets
_____ identify sets with more than another set
_____ identify sets with less than another set
_____ count 10 objects
_____ identify 1st, 2nd, and 3rd place

Observation Notes

Self-Esteem Development

Social Development

Decision-Making Development
Language Development

Interest in Books

Creativity

Other Notes